



# Admissions Policy

**This policy applies to applicants to courses which begin between September 2026 and August 2027.**

**For courses beginning from September 2025 to August 2026, please refer to the Admissions Policy Entry 25-26.**

## 1.0 Introduction

This policy is prepared in support of the University's Strategic Plan and has been drawn up in accordance with the current Universities UK (UUK) and GuildHE Fair Admissions Code of Practice to ensure that admissions practices are fair, transparent and deliver admissions in the interest of applicants. The Admissions Policy is shaped by the UK Quality Code, student consumer rights and for UCAS applicants, the UCAS Terms of Service.

The Admissions Policy is applicable to foundation, undergraduate and postgraduate taught programmes and to all students including apprentices registered on those programmes. It recognises that for some programmes the process is influenced by the requirements of professional, statutory and regulatory bodies and other sponsors. Where Nursing programmes are referred to, it should be noted that this also includes the Nursing Associate apprenticeship.

Admission for research degrees will be conducted under the requirements of the Postgraduate Research Admissions Policy.

## 2.0 Philosophy and Rationale

The Admissions Policy reflects the vision of Leeds Trinity University and supports the aims and objectives within the Strategic Plan. Through this Vision and Strategic Plan, Leeds Trinity University is committed to providing opportunities to all who have the potential to benefit from, and succeed in, higher education. We wish to promote and encourage participation by those who are currently under-represented in higher education and at Leeds Trinity University as detailed in our current Access and Participation Plan (APP).

Applications are welcome from all candidates regardless of gender, ethnicity, religion, age, or social background. We strive to admit a student body which reflects the



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diversity of the UK population and includes students from other countries to enriches campus life and the higher education learning experience.

The purpose of the Admissions Policy is to facilitate the recruitment of students who have the ability, motivation and potential to benefit from their programmes of study and who will make a positive contribution to the life of Leeds Trinity University. All relevant evidence presented by candidates will be considered when assessing whether they meet these criteria. Leeds Trinity University is committed to the promotion of equality of opportunity and to providing fair access to all and as such will seek to ensure that the procedures are transparent and fair, and that the admissions criteria used are objective, explicit and consistently applied.

### **3.0 External Reference Points**

The Admissions Policy is compliant with relevant legislation and external requirements and admissions procedures take account of sectoral best practice including the UK Quality Code for Higher Education, UUK and GuildHE Fair Admissions Code of Practice and the Equality Act 2010.

### **4.0 Principles**

In developing and implementing this policy it is the intention to

- Be clear and transparent
- Offer students the opportunity to achieve successful outcomes
- Promote equality of opportunity and to avoid discrimination
- Encourage diversity
- Comply with relevant legislation and guidance to make admission decisions which are:
  - Based on objective, explicit and appropriate criteria
  - Fair
  - Consistent

### **5.0 Powers and Delegation**

The University's Executive has strategic oversight of the Admissions Policy, and this is managed through the Planning Committee and Academic Board.

The Deputy Vice Chancellor and Provost, supported by colleagues in Admissions and Student Recruitment, is responsible for ensuring the University's Admissions Policy is up to date and implemented consistently. Staff involved in recruitment and admissions are supported by comprehensive staff development opportunities and the sharing of good practice.



The power of decision making in relation to admissions rests with Leeds Trinity University's Vice Chancellor. This delegated authority is exercised on a day-to-day basis as follows by:

- The Head of Admissions for undergraduate provision
- The Head of Admissions for Taught postgraduate provision
- Subject or school ITT leads for PGCE provision

## **6.0 Entry Criteria**

### **6.1 Introduction**

Each programme will specify and publish on the Leeds Trinity University website:

- The minimum entry requirements including GCSE requirements
- The typical offer
- Additional entry criteria which will be considered and may result in an offer which is different to the typical offer
- The selection process and criteria including non academic criteria

### **6.2 Minimum Entry Requirements**

#### **6.2.1 Undergraduate Honours Programmes**

The minimum entry threshold for undergraduate honours programmes is usually five subjects of which at least two are level three qualifications equivalent to A2 and must also include GCSE grade 4/C or above in English (or equivalent accepted qualification), for many programmes either GCSE English Language or Literature will be accepted and the specific requirement is advertised on the university website. However, in some cases there may be additional special requirements, for example for Initial Teacher Training or nursing programmes or when the entry criteria are specified by an accrediting body. All required GCSEs over and above English are agreed annually with academic departments and will be listed by programme on the university website.

Applicants entering directly to level 5 or 6 will be assessed under our RPL policy and guidelines.

Alternative routes of entry for candidates who are unable to meet minimum entry requirements are set out in Section 8 of this document.



Applicants who have begun degree level study previously will normally still be considered by the University and applicants should contact Admissions to discuss applying. Past students of the University will be considered in some circumstances and in line with academic regulations and so are particularly encouraged to discuss applying with Admissions.

Applicants who previously started but did not complete degree level study for Nursing may still be considered for our programmes if applicants meet NMC requirements and where practice modules have been passed. Applicants should provide a transcript of results and a reference from their previous place of study and will be required to complete a self-declaration of any involvement in Fitness to Practice cases. If an applicant has been involved in a Fitness to Practice case concerning patient safety, the University will be unable to offer a place. Applicants should contact Admissions to discuss their position.

### **6.2.2 Foundation Degree Programmes**

The minimum entry threshold for Foundation Degree programmes is usually one Level 3 qualification, GCSE grade 4/C or above in English Language (or equivalent qualification) and part-time engagement in some form of relevant employment/work placement (paid or voluntary) for a minimum of 60 hours per year over the duration of the course. All entry requirements will be specified on the University website. Alternative routes of entry for candidates who are unable to meet minimum entry requirements are set out in Section 8 of this document.

### **6.2.3 Undergraduate Honours Programmes with Foundation Year**

The minimum entry threshold for undergraduate programmes with Foundation Year is usually at least one full A-level or equivalent qualification equating to the UCAS tariff points required for that particular programme.

Applicants will also need to have GCSE English at grade 4/C or above (or equivalent qualification), for most programmes either GCSE English Language or Literature will be accepted. However, in some cases there may be additional requirements, e.g. for Initial Teacher Training programmes or when the entry criteria are specified by an accrediting body. All required GCSEs (Level 2 qualifications) will be listed by programme on the University website. Alternative routes of entry for candidates who are unable to meet minimum entry requirements are set out in Section 8 of this document.



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#### **6.2.4 Apprenticeships**

The University offers a range of apprenticeships. These specialist courses are designed with employers to ensure that they support the skills that the industry is looking for. Admission onto any of our apprenticeship programmes is permitted only where the applicants' employer has an agreement with the University.

The rules set by the Department for Education are different for different age groups. Apprenticeship applicants aged under 19 years are usually required to have GCSEs in English Language or Literature and maths at grade 4/C or above (or accepted equivalent qualification) prior to the start of the programme.

The University at its discretion may choose to make an individual agreement with an employer which allows students to start without the required GCSEs in place and where they would be completed during the apprenticeship.

Apprenticeship applicants aged 19 and over are not usually required to submit evidence of their GCSEs, however for some programmes the GCSE requirements are specified by the professional body, e.g. for Nursing Associate and would need to be presented prior to the course. All required GCSEs (Level 2 qualifications) will be listed by programme on the University website.

#### **6.2.5 Taught Postgraduate Programmes**

The minimum entry threshold is normally a second-class honours degree or equivalent. The degree classification required can differ by programme and will be published on the Leeds Trinity University website as will any other required qualifications such as GCSEs.

All non-academic requirements will be published by programme on the Leeds Trinity University website.

#### **6.2.6 PGCE Programmes**

The entry criteria are set by the Department for Education and are published on the Leeds Trinity University website.

#### **6.2.7 International applicants**

Leeds Trinity University recognises a wide range of international qualifications and subscribes to ENIC (The UK national agency for international qualifications and skills) to check comparability of qualifications against entry requirements and to ensure consistency. Applicants will be required to satisfy the University that they have a level of English language proficiency relevant to degree level study.



**Leeds Trinity  
University**

Applicants will normally be expected to have IELTS of 6.0 overall (with 5.5 in each component) or accepted equivalent for undergraduate and postgraduate programmes, however, some programmes require a higher score where a higher level of skill is required or where a score is set by a regulatory body, applicants should check the specific requirement for their chosen course. English language requirements are compliant with UKVI requirements. We accept other English Language qualifications in lieu of IELTS should the award be from an approved provider and the level of study be deemed comparable. (See Appendix A). There may on occasion be some discretion applied to validity periods or accepted English language qualifications depending on other strengths assessed in applications or exceptional applicant circumstances.

In accordance with UKVI regulations, Leeds Trinity University will assign a Confirmation of Acceptance for Studies (CAS) to a student only where the course constitutes academic progression and all other UKVI regulations pertaining to the student visa route have been complied with to the University's satisfaction. This is a separate consideration to academic suitability and while an applicant may be considered academically suitable, they may not be sponsored for study. The University reserves the right not to issue a CAS or if a CAS has been issued to withdraw it without notice.

The University is unable to issue a CAS for any applicant requiring a Student Visa who is under the age of 16 at the date of the start of the programme as it does not hold a Child Sponsor License.

The University is unable to offer a place on a Short-term Study Visa to applicants under the age of 18 at the start of the programme.

Due to the nature of a PGCE programme and its intended career path, Student visa applicants will be assessed to check suitability before any offer of a CAS is made.

### **6.3 Typical Academic Entry Requirements for Taught Programmes**

Entry requirements are regularly reviewed with academic departments and through the University committee structure, to take account of market demand, professional requirements, and preparation for study, alongside any national curriculum changes or developments. Entry requirements for all provision are published on our website.

In the interests of transparency and fairness all offers will be made in accordance with the typical offer or within the published offer range. The only exceptions to this will be where there is clear justification and/or approval to reduce the offer, for example where



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other criteria are applied and a contextualised offer is made. The University reserves the right to verify the result of any examination that is not supplied by UCAS through the Awarding Body Linkage and no student will

be allowed full registration until such time that this verification process is satisfactorily completed.

## 6.4 Contextualised Admissions

Where criteria in addition to academic qualifications are used to inform the recruitment and selection process, e.g. selection of students from a larger number of potentially suitable applicants or for widening participation purposes, programmes will specify:

- the **process** by which the additional information will be obtained (e.g., references, personal statement, interview)
- the **criteria** which will be applied (e.g., commitment to subject, motivation, ability to work independently, self-organised) the type of **evidence** on which judgement will be made (e.g. references, academic record, professional qualifications, part-time work, voluntary work, statement from school).

This information will be specified on the Leeds Trinity University website.

## 7.0 Recruitment and Selection Process

### 7.1 Introduction

Leeds Trinity University aims to encourage and support all individuals to reach their full potential. That is why we believe in empowering all students with the skills and knowledge that prepare them for employment and life. Leeds Trinity University will treat each application on its own merit and decisions will be made in accordance with this policy and the published criteria for each programme.

### 7.2 Interviewing

Interviewing and other similar activities will be used as part of the recruitment or selection process only where this is the most appropriate way of determining whether candidates meet the entry criteria, or as a tool for selection or as may be required under professional body accreditation requirements.<sup>1</sup> There will be appropriate criteria against which candidates are assessed during interview which relates to the relevant entry requirements, and these will be published, consistently applied, and judgements made against those criteria will be recorded. Applicants can find full information regarding the application process on the University's website under the How to Apply

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<sup>1</sup> All applicants applying for a place on Initial Teacher Training programmes, Nursing programmes (including Nursing Associate), Social Work programmes and applicants for Broadcast and Digital Journalism will be required to attend for interview. For more information please see:  
<http://www.leedstrinity.ac.uk/courses/how-to-apply>



**Leeds Trinity  
University**

section and information about the interview process will be accessible from the appropriate course page.

### **7.3 References**

Applicants to nursing courses and Social Work must supply a second reference as part of any offer conditions. More information is available in this [policy](#).

### **7.3 Decision Making**

Leeds Trinity University operates a centralised admissions processing and decision-making function for the majority of undergraduate programmes using institutionally agreed subject specific criteria. The criteria are clearly published on the University website and in programme promotional material. All decisions are recorded on the student records system and immediately communicated to the applicant either electronically via UCAS for Undergraduate programmes, the DfE for PGCE programmes or in writing by the institution. Some applications may be referred to the Academic Admissions Tutor where a decision requires further consideration, e.g. direct entry to Levels 5 and 6. Decision making is devolved to academic departments and to the designated Academic Admissions Tutor for Foundation degree programmes.

### **7.4 Assessment of Fee Status**

The University will use information on nationality, country of birth and country of domicile provided on the application form to assess whether an applicant will pay Home or Overseas tuition fees. If the information provided by the applicant is unclear, or the University requires further information for a decision to be made, a fees assessment form will be sent to the applicant. All fee status classification decisions will be made in line with the United Kingdom Council of International Student Affairs (UKCISA) guidance.

### **7.5 Feedback to Unsuccessful Applicants**

Any candidate whose application has been rejected will be given feedback on request by the Admissions team. If an application is unsuccessful following interview, general feedback will be provided based on pre-determined criteria. Due to the high number of applications, it is not possible to provide detailed individual feedback.

### **7.6 Mitigating Factors**

A number of factors may be considered as a justifiable reason to make an offer which is different to the typical offer, for example, family illness, bereavement or other mitigating personal circumstances.





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## **7.7 Fraud and Plagiarism**

The University takes the submission of fraudulent applications or qualifications seriously and reserves the right to cancel or withdraw any offer made on the basis of an application that has been found to contain fraudulent or plagiarised information or where written assessments are not the applicant's own work, for example, the work has been plagiarised or produced by AI. If the application is made through UCAS or the DfE, it will be referred to the appropriate body for further investigation. The University subscribes to the UCAS Similarity Detection Service in order to identify personal statements which show similarity and could potentially be plagiarised.

Future applications from applicants who are found to have submitted fraudulent applications or qualifications will be allowed at the discretion of Leeds Trinity University. In such instances, applications will be considered only if all information is presented fully and correctly.

Failure to accurately and/or fully declare health issues and/or criminal convictions/cautions etc that are later highlighted during the Fitness to Practise checks may result in applications or offers being withdrawn.

## **7.8 Changes to Programme**

The University will inform applicants at the earliest opportunity should a programme no longer be recruiting or if there has been significant change to the programme applied for. Applicants will be advised of the options available to them in these circumstances.

## **8.0 Alternative Entry Routes**

### **8.1 Introduction**

Leeds Trinity University welcomes applications from candidates from diverse backgrounds and recognises that the ability to succeed in higher education may be demonstrated in a variety of ways. Applications from candidates who have few formal qualifications or who gained qualifications a number of years ago may be considered for entry via an alternative entry route where possible.

### **8.2 Applicants undertaking Foundation Year programmes via an academic partnership**

The University enters relationships with collaborative partners both in the UK and overseas who are approved to deliver collaborative provision leading to an award of the University. The admissions process for collaborative provision will be confirmed during the institutional approval or review process. The University is always the final arbiter regarding whether an applicant can be admitted to a course which leads to a



**Leeds Trinity  
University**

University award. Applications for courses at a recognised partner institution may be made directly to the partner institution. Applicants undertaking programmes via an academic partner, are generally expected to demonstrate either academic qualifications equivalent to the published entry requirement or an appropriate range of personal skills and attributes, or relevant work/life experience or a combination of these. The assessment of these skills and attributes will normally be a written assessment, marked on a pass/fail basis, an assessment of English skills at level 2 and an interview conducted by the partner institution.

### **8.3 Return to Learn**

Leeds Trinity University welcomes and encourages applications from those returning to learn via alternative routes and it is recognised that learners may not present with standard entry requirements. In such cases we may ask applicants to provide us with alternative evidence to support their application. This would be assessed on an application-by-application basis and will depend on the course applied for to ensure we meet any regulatory requirements.

### **8.4 Recognition of Prior Learning (RPL)**

Leeds Trinity University recognises the value of prior experience and formal/informal learning in equipping students to benefit from its programmes.

Applications for admission with credit or advanced standing based on, or including consideration of, learning gained in formal and non-formal settings are therefore encouraged. Support will be provided to students wishing to present experiential learning as either evidence of suitable entry and/or for assessment for the award of credit toward their chosen programme of study. Any recognition of learning and/or award of credit are subject to the terms and conditions laid out in the Policy and Procedures for Recognition of Prior Learning available on the University's website and will also be subject to any regulatory body requirements.

## **9.0 Legal and Professional Requirements and Considerations**

### **9.1 Disabled Applicants**

We are committed to providing equality of opportunity for all applicants and students and complying with our obligations under the Equality Act 2010.



**Leeds Trinity  
University**

All applicants with disabilities or long-term medical condition are encouraged to contact the Dyslexia and Disability Support coordinator to discuss any individual support needs, including in relation to the application and admissions processes, their desired course of study or our services, facilities, and benefits. Offers will be made on the basis of academic criteria and merit in the first instance.

For a small number of prospective students the University may reluctantly conclude that the adjustments needed cannot reasonably be made. In cases where adequate support cannot be provided or reasonable adjustments made and therefore health and

safety concerns, or the ability to meet professional regulatory requirements such as Fitness to Practise or Competency standards, cannot be overcome, the University reserves the right to withdraw any offer and the prospective student will be notified immediately. In these circumstances, and where appropriate, the University may be able to assist the prospective student to find an alternative programme.

All applicants who disclose a disability or special educational need who are made an offer of a place and accept it will be contacted by the manager of Disability Services, so that individual support needs in relation to their study may be discussed, and any adjustments considered, any discussion about adjustments would not include adjustments required while on placement. Further information regarding our Disability Services is accessible on the University's website and from the manager of Disability Services.

## **9.2 In care/looked after children**

The University welcomes applications from applicants who identify themselves as currently in or have been in Local Authority care. Applicants will be subject to standard selection procedures but will be offered support from the Care Leavers team within Student Support Services to support their transition into Higher Education.

The UCAS definition of being in care is defined as a continuous period of greater than three months.

Applicants who are Care leavers are encouraged to look at the support we offer, this information is published on the University's website.



**Leeds Trinity  
University**

## **9.2 Data Protection**

In accordance with the General Data Protection Regulations 2018, Leeds Trinity University is committed to ensuring that the data held about individuals is processed fairly and lawfully, and that it is held for specified purposes only. Confidentiality will be respected, and all appropriate security measures will be taken to prevent unauthorised disclosure.

## **9.3 Equality and Diversity**

Leeds Trinity University welcomes applicants from all backgrounds. Admissions practice and procedures will be in accordance with the Equality Act 2010 and the Leeds Trinity University Equality, Diversity and Inclusion Policy.

## **9.4 Age Legislation**

In line with the Equality Act 2010, Leeds Trinity University is committed to ensuring that applicants are not discriminated against on the basis of age, but it is recognised that it is necessary to make special provisions for younger applicants to protect their safety and welfare. As such, there is no upper age limit on entry to most of our programmes; however, applicants must normally be 18 years or older at the start of their course. Leeds Trinity University will do everything it reasonably can to cater for younger applicants (under 18) ensuring that the appropriate safeguarding measures are in place before any offer of a place is made, further information is available in the [Policy for Students under the age of 18 years](#).

## **9.5 Safeguarding Vulnerable Adults and Children**

Leeds Trinity University is fully committed to safeguarding the welfare of all young people and vulnerable adults by taking all reasonable steps to protect them from neglect, physical, emotional and sexual harm. The University acknowledges that safeguarding and protecting the welfare of all children, young people and vulnerable adults we work with is the responsibility of all staff. Currently all applicants to Initial Teacher Training programmes, Nursing programmes, Social Work and other programmes which involve unsupervised contact with children on, for example, work placements, are required to obtain a satisfactory enhanced DBS disclosure certificate. All disclosures will be reviewed by the University DBS Panel and certain disclosures may result in restrictions being placed on the student during their studies, or in some



**Leeds Trinity  
University**

cases, the withdrawal of an offer. For nursing applicants, depending on the disclosure, the DBS panel may have to further refer to the Fitness to Practice panel.

Nursing applicants will also follow the Reference Policy in order to meet requirements set by the NMC. Any safeguarding issues that come up through this or that are otherwise reported to the University may impact the offer of a place.

While studying, students on all Nursing and Social Work programmes will be required to undertake annual declarations of continued Character, i.e. declaring that nothing new has occurred since the original checks took place.

The institutional Safeguarding Policy and Procedure and the Policy on Recruitment of Ex-offenders is published on the University website.

## **9.6 Fitness to Train to Teach**

Initial Teacher Training (ITT) requirements are in accordance with the Secretary of State's Education Regulations 2003. All applicants to Initial Teacher Training programmes are required to complete a health questionnaire to assess their medical fitness. The University's appointed medical advisors can usually make a decision regarding medical fitness on the basis of the completed health questionnaire however, in some cases further information may be sought from a candidates' General Practitioner. In some cases, the assessment of medical fitness is referred to qualified Occupational Health specialists appointed by the University. If concerns about fitness to practise are raised as part of this process, they will be referred to the Fitness to Practise panel for a final decision. If an applicant is found not fit to practise, an offer can be withdrawn.

Medical fitness assessments may be required during the teacher training course to ensure that trainees continue to meet the requirements to train to teach.

## **9.7 Fitness to Practice**

All applicants to Nursing programmes which includes Nursing Associate, are required to undertake Occupational Health assessment which includes health screening and immunisation. The University's appointed medical advisors can usually make a decision regarding medical fitness on the basis of the completed health questionnaire however, in some cases further information may be sought from a candidates' General Practitioner. In some cases, the assessment of medical fitness may mean that



**Leeds Trinity University**

applicants must attend an appointment with Occupational Health specialists appointed by the University. If concerns about fitness to practise are raised as part of this process, they will be referred to the Fitness to Practise panel for a final decision. If an applicant is found not fit to practise, an offer can be withdrawn. Medical fitness assessments may be required during the course to ensure that trainees continue to meet the requirements to practice. All students on nursing programmes will complete an annual self-declaration of health and character when registering for the new academic year.

## **9.7 Consumer Protection**

Leeds Trinity University is compliant with consumer protection law and specifically; Consumer Protection from Unfair Trading Regulations 2008; Consumer Contracts (Information, Cancellation and Additional Charges) Regulations 2013 and the Consumer Protection (Contracts Concluded by means of Distance Communications) Regulations 2000.

Leeds Trinity University is obliged to provide full details of its Terms and Conditions to each applicant to whom an offer of a place is made. Details of Leeds Trinity University Terms and Conditions, and a full description of courses and services, are published in the prospectus and on the University's website. In line with these regulations, applicants will be notified by UCAS and Leeds Trinity University of their right to cancel their 'contract' with an institution.

## **9.8 Immigration**

Leeds Trinity University is compliant with UKVI requirements in respect of sponsoring students to study in the UK. Applicants who are already in the UK under other immigration leave are required to provide the University with valid leave documents entitling them to study.

## **10.0 Feedback and Complaints**

Any applicant may make a complaint about the operation of the admissions process in accordance with the Leeds Trinity University Applicant Feedback and Complaints Procedure, however an applicant may not appeal against an admissions decision.

Applicants are advised of this right and can access the Applicant Feedback and Complaints Procedure on the University's website.



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### **11.0 Review**

This policy will be reviewed on a regular basis to ensure that it continues to meet the mission and strategic objectives of the institution; that it remains current and valid in relation to external developments and that it is operating as intended.



## APPENDIX A

### English language requirements for international students

The accepted English language requirements for students on a student visa are as follows with the exception of nationals from a majority English speaking country as specified by the UKVI.

#### UKVI list of 'majority English-speaking' countries

##### A - H

Antigua and Barbuda  
Australia  
The Bahamas  
Barbados  
Belize  
Dominica  
Grenada  
Guyana

##### I - P

Ireland  
Jamaica  
Malta  
New Zealand

##### Q - Z

St Kitts and Nevis  
St Lucia  
St Vincent and the Grenadines  
Trinidad and Tobago  
United States of America

You also do not need to prove your knowledge of English if one of the following applies:

- you're a national of Canada

### For all other applicants to Undergraduate degrees:

English Language Test	Minimum Score most UG programmes	Minimum Score BSc Nursing or FDa Nursing Associate programmes	Minimum Score BSc Biomedical Science	Validity period
IELTS Academic	6.0 overall and no component score below 5.5	7.0 overall with a minimum of 7.0 in reading, listening and speaking and 6.5 in writing	7.0 overall and no component score below 6.5	2 years
Pearson PTE Academic <a href="https://pearsonpte.com/">https://pearsonpte.com/</a>	Total score of 59-75 with no component score below 59			2 years
iGCSE English as a Second Language	Minimum: Overall Grade C and Grade 2 in Speaking			15 years
iGCSE English - First Language	Minimum: Overall Grade C and Grade 2 in Speaking and Listening			15 years
GCSE or A level English language when awarded by an	Minimum: Overall Grade C or 4			15 years





Ofqual (or SQA, Qualifications Wales or CCEA) regulated awarding body and which must have been undertaken in a UK based school and teaching begun while under the age of 18				
TOEFL IBT	Total = Minimum 79 Minimum: Reading – 18 Speaking – 20 Listening – 17 Writing – 17			2 years
LanguageCert Academic SELT	Minimum: Reading – 60 Speaking – 60 Listening – 60 Writing – 60			2 years
LanguageCert General SELT	Minimum: Reading – 60 Speaking – 60 Listening – 60 Writing – 60			2 years
LanguageCert International ESOL SELT B2 (Listening, Reading, Writing, Speaking)	Total = minimum 33 Listening - 33 Reading - 33 Writing - 33 Speaking - 33			2 years
LanguageCert International ESOL SELT C1 (Listening, Reading, Writing, Speaking)	Total = minimum 33 Listening - 33 Reading - 33 Writing - 33 Speaking - 33			2 years
Skills for English UKVI B2 (4 component) through PSI Service (UK) Ltd	Listening: Pass; Reading: Pass; Writing: Pass; Speaking: Pass			2 years
Skills for English UKVI C1 (4 component) through PSI Service (UK) Ltd	Listening: Pass; Reading: Pass; Writing: Pass; Speaking: Pass			2 years
Cambridge C1 Advanced (CAE)	Minimum overall score of 169, with no component score below 162			2 years
International Baccalaureate	Grade 5 in Higher level or Standard level English B (most subject areas will accept English A Language and Literature or English A Literature, there are exceptions for certain regulated programmes, contact admissions to discuss)			15 years
Trinity College London Integrated Skills in English (ISE)	ISE II, ISE III, ISE IV; Merit in each component. All components			2 years



	must have been studied on the same day as each other.			
Oxford Test of English	Minimum overall score of 126 with no component below 111			2 years
Duolingo Test of English (DET)	105 Overall; No less than 100 in each component			2 years
WAEC (awarded up to and including 1998) WASSCE (awarded from 1999 onwards)	Grades A1 – C6 in English where given GCSE equivalence by ECCTIS			15 years
NECO Senior School Certificate	Minimum grade of C6			15 years
English from Class XII (India) Senior School Certificate Examination Indian School Certificate  When awarded by Council for the Indian School Certificate Examinations (CISCE)	65% in English			15 years
English from Class XII (India) Senior School Certificate Examination Indian School Certificate  When awarded by Central Board of Secondary Education (CBSE) or one of the following State Boards: <ul style="list-style-type: none"> <li>• Maharashtra</li> <li>• Telangana</li> <li>• Andhra Pradesh</li> <li>• Kerala</li> <li>• Delhi</li> <li>• Tamil Nadu</li> </ul>	65% in English			15 years
Bachelor degree or Postgraduate qualifications achieved either at a university in the UK or at a university in a majority English speaking country as per UKVI list – ECCTIS statement is required in this instance				Indefinite
Bachelor degree or Postgraduate qualifications achieved through TNE delivery from a UK Recognised institution which are taught in English – Medium of Instruction (MOI) letter is required in this instance				15 years



<p>Bachelor degree or Postgraduate qualifications achieved in Nepal which are taught in English – Medium of Instruction (MOI) letter is required in this instance. From the following Universities only:</p> <ul style="list-style-type: none"> <li>• Far Western University</li> <li>• Kathmandu University</li> <li>• Lumbini Buddhist University</li> <li>• Mid-West University</li> <li>• Pokhara University</li> <li>• Purbanchal University</li> <li>• Tribhuvan University</li> </ul>			15 years
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### For all other applicants to Postgraduate degrees:

English Language Test	Minimum Score most PG programmes	Minimum Score MA Social Work and MA Creative Writing	Minimum Score MA TESOL	Validity period
IELTS Academic	6.0 overall and no component score below 5.5	7.0 overall and no component score below 6.5	6.5 overall and no component score below 6.0	2 years
Pearson PTE Academic <a href="https://pearsonpte.com/">https://pearsonpte.com/</a>	Total score of 59-75 with no component score below 59			2 years
iGCSE English as a Second Language	Minimum: Overall Grade C and Grade 2 in Speaking			15 years
iGCSE English - First Language	Minimum: Overall Grade C and Grade 2 in Speaking and Listening			15 years
GCSE or A level English language when awarded by an Ofqual (or SQA, Qualifications	Minimum: Overall Grade C or 4			15 years



Wales or CCEA) regulated awarding body and which must have been undertaken in a UK based school and teaching begun while under the age of 18				
TOEFL IBT	Total = Minimum 79 Minimum: Reading – 18 Speaking – 20 Listening – 17 Writing – 17		Total = Minimum 87 Minimum: Reading – 21 Speaking – 21 Listening – 21 Writing – 23	2 years
LanguageCert Academic SELT	Total = 79-89 Minimum: Reading – 60 Speaking – 60 Listening – 60 Writing – 60			2 years
LanguageCert General	Total = 79-89 Minimum: Reading – 60 Speaking – 60 Listening – 60 Writing – 60			2 years
LanguageCert International ESOL SELT B2 (Listening, Reading, Writing, Speaking)	Total = minimum 33 Listening - 33 Reading - 33 Writing - 33 Speaking - 33			2 years
LanguageCert International ESOL SELT C1 (Listening, Reading, Writing, Speaking)	Total = minimum 33 Listening - 33 Reading - 33 Writing - 33 Speaking - 33			2 years
Skills for English UKVI B2 (4 component) through PSI Service (UK) Ltd	Listening: Pass; Reading: Pass; Writing: Pass; Speaking: Pass			2 years
Skills for English UKVI C1 (4 component) through PSI Service (UK) Ltd	Listening: Pass; Reading: Pass; Writing: Pass; Speaking: Pass			2 years
Cambridge C1 Advanced (CAE)	Minimum overall score of 169, with no component score below 162		Minimum score of 176 Minimum: Reading – 169 Speaking – 169 Listening – 169 Writing – 176	2 years
International Baccalaureate	Grade 5 in Higher level or Standard level English B (most subject areas will accept English A Language and			5 years



	Literature or English A Literature, there are exceptions for certain regulated programmes, contact admissions to discuss)			
Trinity College London Integrated Skills in English (ISE)	ISE II, ISE III, ISE IV; Merit in each component. All components must have been studied on the same day as each other.			2 years
Oxford Test of English	Minimum overall score of 126 with no component below 111			2 years
Duolingo Test of English (DET)	105 Overall; No less than 100 in each component			2 years
WAEC (awarded up to and including 1998) WASSCE (awarded from 1999 onwards)	Grades A1 – C6 in English where given GCSE equivalence by ECCTIS			15 years
NECO Senior School Certificate	Minimum grade of C6			15 years
English from Class XII (India) Senior School Certificate Examination Indian School Certificate  When awarded by Council for the Indian School Certificate Examinations (CISCE)	65% in English			15 years
English from Class XII (India) Senior School Certificate Examination Indian School Certificate  When awarded by Central Board of Secondary Education (CBSE) or one of the following State Boards: <ul style="list-style-type: none"> <li>• Maharashtra</li> <li>• Telangana</li> <li>• Andhra Pradesh</li> <li>• Kerala</li> <li>• Delhi</li> <li>• Tamil Nadu</li> </ul>	65% in English			15 years



Bachelor degree or Postgraduate qualifications achieved either at a university in the UK or at a university in a majority English speaking country as per UKVI list – ECCTIS statement is required in this instance			Indefinite
Bachelor degree or Postgraduate qualifications achieved through TNE delivery from a UK Recognised institution which are taught in English – Medium of Instruction (MOI) letter is required in this instance			15 years
Bachelor degree or Postgraduate qualifications achieved through TNE delivery from a UK Recognised institution which are taught in English – Medium of Instruction (MOI) letter is required in this instance			15 years
<p>Bachelor degree or Postgraduate qualifications achieved in Nepal which are taught in English – Medium of Instruction (MOI) letter is required in this instance. From the following Universities only:</p> <ul style="list-style-type: none"> <li>• Far Western University</li> <li>• Kathmandu University</li> <li>• Lumbini Buddhist University</li> <li>• Mid-West University</li> <li>• Pokhara University</li> <li>• Purbanchal University</li> <li>• Tribhuvan University</li> </ul>			15 years
Bachelor degree or Postgraduate qualifications achieved in Nigeria or Ghana which are taught in English.			15 years