

### **Individual Interview**

In the discussion, your interviewer will ask you some more detailed questions about your understanding of teaching and the role of the class teacher.

We love talking about teaching – and we're interested in hearing your thoughts and opinions about what's happening in the world of primary education at the moment. Be prepared to talk about yourself and why you think you'd make a great teacher. It's always good to prepare to talk about a particular issue in education that interests you – and don't be afraid to ask questions too.

To help you prepare, these are the questions you *may* be asked.

# Aptitude to teach

- Why do you want to be a teacher?
- Why do you want to train to be a teacher with us at Leeds Trinity University?
- In your own words, tell me what makes a successful teacher.
- How do you know that teaching is the right profession for you?

## Prior experiences of working with young people

- How do you know that teaching is the right profession for you?
- Tell us a little about your experiences working with young people?
- Choose <u>one</u> of those experiences and tell me in more detail what you personally learned from this.
- What do you understand by safeguarding, why is it important for the teacher to be aware of the legislation around this?

## Skills

- What does professionalism mean to you as a teacher? Can you give an example of when you acted professionally?
- Tell me a time when you worked with a team to solve a problem.
- How will you motivate the young people you are going to teach?
- How would you communicate /build relationships with parents?

# **Personal Qualities and Values**

- Which subject or area of the primary curriculum do you feel most confident in teaching, and why? Which do you feel least confident about, and how will you prepare for that?
- Classrooms are increasingly diverse places. How would you ensure that all children, whatever their background or needs, feel included and able to achieve?
- Describe a time when you made mistake? What did you learn from it?

### Wellbeing

 Teaching can be very demanding. How do you manage stress or competing priorities, and what strategies might you use to maintain your wellbeing?



• what aspects of the day-to-day life of a teacher do you think will be most rewarding? Which parts do you think you might find most challenging?

# Academic profile

- What are the current issues in (Primary) education today?
- In the PGCE programme here at Trinity there is a Master's component at Level 7. How have your previous studies or career prepared you for master's level study?
- What do you see as the value of theory on a PGCE programme? How might it help or hinder your classroom teaching?

### To Conclude

• Do you have any questions you would like to ask us?