

Leeds Trinity University: Summary of 2024-25 to 2027-28 access and participation plan

What is an access and participation plan?

An access and participation plan (APP) is an official document required by the Office of Students (OfS). It sets out how we at Leeds Trinity University (LTU) aim to provide all students with equality of opportunity to achieve their best.

You can see the full APP for Leeds Trinity University [here](#).

Key points

Our APP focuses on improving access, success and progression for students of all backgrounds, ethnicities, and identities. We have made commitments to ensure that mature students, male students, and students of Asian, black, mixed and other ethnicities have higher continuation rates and receive a good degree outcome. We also commit to supporting young people from the most disadvantaged groups in education to continue and progress in school.

Fees we charge:

Leeds Trinity University – franchise partners included - intends to charge the following fees for UK home undergraduates in 2024/25:

- All full-time undergraduate entrant's tuition fees are £9,250. This includes three-year and two-year Undergraduate honours Degree courses and Foundation Year (Level 0 Courses) courses.
- Two-year Foundation Degree tuition fees are £5,000 per year.
- Part-time tuition fees are charged by the number of credits students are studying. Part-time students will not be charged more than £6,935 in any academic year.

Up-to-date tuition fee details for all courses can be found on [our website](#).

Financial help available:

The **Leeds Trinity Bursary** is a financial award of £500 and is granted in the second year of a full-time undergraduate course to all *eligible* students, with a **household income of £25,000** or less.

We offer a **Care Experienced Bursary** of £1,500 per year for students on an undergraduate course and aged under 25 who have spent a period of time in care or have care leaver status.

We offer an **Estranged Students Bursary** of £1,000 per year for students on an undergraduate course and aged under 25 who have been awarded independent status on the grounds of estrangement by your student finance funding organisation.

We offer **Sanctuary Scholarships** to cover tuition fees for students seeking asylum in the UK or with an immigration status following application for asylum that means they do not have access to student finance from the UK government.

All qualifying criteria for these and other financial support packages, as well as contacts for our money advice service can be found on [our website](#). In addition to bursaries, we support current students through [support services](#) like our hardship fund, affordable meals on campus, study support funds and placement allowances.

Information for students

Prospective students receive information on fees and financial support at in-person events, such as our open days, and at UCAS fairs, or through our website and student finance guides. Current students are regularly updated about financial support available through our student union, student

portal, internal communications campaigns and emails. For the most up-to-date information, see our university website pages on fees and funding.

What we are aiming to achieve

We want students of all identities and backgrounds to succeed while with us, including completing their degree, being awarded a good degree and progressing to a career that they value. The APP is focused on ensuring that we have equity across all student groups. We have identified that the groups who are most at risk of not having an equitable outcome are Asian, black, mixed and other ethnicity students, mature students, and male students. Our activities and goals are developed to challenge inequities faced by these groups and to ensure all students have the same opportunities to succeed.

What we are doing to address key risks to equality of opportunity

Our approach aims to provide all students from all backgrounds the best possible opportunity to succeed. We will:

1. Provide personalised guidance for students transitioning into higher education to support early disability disclosure, reduce stigma and address common misconceptions associated with disclosures.
2. Work with schools to develop and support positive perceptions of higher education for students that experience high levels of disadvantage.
3. Support attainment in schools for young people that experience high levels of disadvantage.
4. Increase continuation and attainment for Asian, black, mixed and other ethnicity students, mature students, and male students through developing institutional belonging.
5. Eliminating awarding gaps for Asian, black, mixed and other ethnicity students, mature students, and male students, through curriculum revision and academic practice.
6. Increase continuation and attainment rates for our Asian, black, mixed and other ethnicity students through directly challenging racism and racial inequity within LTU.
7. Improve the progression rates of Asian, black, mixed and other ethnicity students, to ensure equitable outcomes such as graduate career opportunities and pathways to post-graduate study.

How students can get involved

Students are an essential part of our APP! We want to students to assess our progress, hold the university accountable, and help shape our activities. We work closely with the Leeds Trinity Students Union and with current students. To get involved, contact the lead, [Ammarah Pandor](#) or the Leeds Trinity Students' Union.

Evaluation – how we will measure what we have achieved

Our APP sets out what outcomes we expect to happen for each of our activities, and how we expect to measure these. We will publish findings from our major projects on our website, as well as sharing these at LTU events and with other universities. We care about understanding what activities work, who they work for, and how they work, so evaluation is built into our activities from the start. We also care about how we evaluate, so we involve lots of diverse voices in the evaluation process from start to finish, and we use a range of methods. If you would like to know more about our evaluation, our outcomes, or get involved, please contact us below.

Contact details for further information

You can contact, Ammarah Pandor, our Access and Participation Lead at a.pandor@leedstrinity.ac.uk for further information.