 **Individual Plan – Activities and Lessons**

**Early Years Foundation Stage**

**Adult-led Planning (Indoors and Outdoors)**

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| **Trainee:**  |   |  **School:**  |   |
|   |   |   |   |
| **Focus:**  |   |  **Date:** |   | **Class/ Group:**  |   |
|   |   |   |   |   |   |
| **Learning Context:** | *What have they already covered? What are they going on to learn next? What are the children’s interests?*   |
|   |   |
| **Which of my weekly targets are being addressed?**   |   |
|   |   |

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| **Areas of Learning** *(Highlight main AoLs and aspects)* |
| CL | PSED | PD | Lit | Ma | UW | EAD |
| LAU | Sp | SR | MS | BR | GMS | FMS | C | WR | W | N | NP | PP | PCC | NW | CM | BIE |
|  |
| ***Intent -* ‘I Can’ Outcome(s)** *(Link to statements from Development Matters statements. Use child friendly ‘I can…’ phrasing)* |
| * **I can…**
*
 |
|  |
| **Key Resources Required** |
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| **Barriers, Misconceptions or Preconceptions** *How will you address these?* |
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| **Supporting Individuals and Groups***How will you support children with specific educational needs, including SEN and EAL?**What adaptive teaching strategies will you use?* |
|    |
| **Role of Additional Adults**  |
| ***Implementation* –** Activity Action Plan  |
| **Element & Timing** | **Main Adult Input** *Questions, vocabulary, modelling, adaptive teaching, behaviour management* | **Active Learning** *What will the children be doing? How will additional adults support them?* | **Assessment** *What? How? When? Who (focus children)?*  |
| **Start of Activity***Routines, behaviour, introduction* | *Transition, settling in routines, behaviour reminders, bridging back to previous learning, introducing new learning*  |  |  |
| **Development of Activity** |  | *Will children have access to resources? How will this be organised? Do children need to respond or perform an action?*  |  |
| **End of Activity***Routines, behaviour, introduction* | *Summary of learning, celebrating achievement, making links to continuous provision, transition* |  |  |
|  |
| ***Impact*** *–* Evaluation |
| **Reflection** ***Use the Development Record to record your reflections and discuss the impact of your teaching on pupils’ learning with your Mentor.****Did the children succeed according to the ‘I can…’ outcomes? Who met/did not meet the outcomes? What will future learning look like? Use initials only.* | **Additional Adult Feedback** |