 **Lesson Observation Record**

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| **Trainee** |  |  | **Date** |  | | **Class** |  |
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| **Observer** |  |  | **Lesson Topic** | |  | | |
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This Lesson Observation Record is designed to provide **positive**, **analytical** feedback on the teaching observed in relation to the Competencies in the Development Record.

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| **Weekly targets from Dev Record (added by Trainee)** | **Observer reflection on how far targets achieved** |
| **Target One:** |  |
| **Target Two:** |  |
| **Target Three:** |  |

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| **Planning & Teaching Competencies** | | **Observer feedback on the lesson in relation to one or more of the Competencies** |
| Set Appropriate Objectives and Outcomes | Share Relevant Objectives or Outcomes |  |
| Structure Lessons Appropriately | Use Appropriate Resources to Support Learning |
| Be Clear about Planned Tasks and Activities | Model and Scaffold Effectively |
| Apply Knowledge of How Pupils Learn | Identify and Manage Potential Misconceptions |
| Explain Key Content, Ideas, Concepts, or Skills | Set Appropriate Home Learning |

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| **Curriculum & Subject Competencies** | | **Observer feedback on the lesson in relation to one or more of the Competencies** |
| Demonstrate an Appropriate Knowledge of the Curriculum | Meet Stated Curricular Aims |  |
| Use Accurate Subject Content Knowledge | Develop Pupils’ Literacy and Oracy. |
| Knowledge of the Curriculum |  |

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| **Assessment & Feedback Competencies** | | **Observer feedback on the lesson in relation to one or more of the Competencies** |
| Monitor Pupils’ Understanding | Provide Meaningful Feedback |  |
| Use Questioning with purpose | Utilise Assessment Information |

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| **Adaptive & Inclusive Competencies** | | **Observer feedback on the lesson in relation to one or more of the Competencies** |
| Demonstrate Anti-Racist & Inclusive Practice | Support Pupils with Additional and Complex needs |  |
| Promote the Academic Potential of All Pupils |  |

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| **Managing Classroom Relationships Competencies** | | **Observer feedback on the lesson in relation to one or more of the Competencies** |
| Develop a Positive, Predictable, & Safe Learning Environment | Build Trusting Relationships |  |
| Establish on-task behaviour | Develop Pupils’ Self-Regulation |
| Manage Transitions Effectively |  |

### Reflective discussion about the lesson

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| **Key questions for reflection (Observer picks 2-3)** |
| 1. Which of your targets do you feel were addressed in this lesson? 2. What exactly did you want pupils to learn? Did they learn it? How do you know? 3. Was your content appropriately challenging? 4. Which parts of the lessons or activities seem to help them learn well? Could you have approached anything differently? 5. What did the pupils struggle with? How could you help with this? 6. How might their progress affect what you plan for them next? 7. What areas of your practice need to be developed to improve the rate and quality of this progress? |

### Summary of evidence and next steps. To be completed during/after feedback

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| **Examples of Trainee progress/success (5-6 points)** | **Key next steps (2-3 points max)** |
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